

| Reception | Autumn 1 Marvellous Me | Autumn 2 A Standing Ovation | Spring 1 My Local Area | Spring 2 A Spring in our Step | Summer 1 Traditional Tales | Summer 2 Where will our Journey Take us? Moving on Up. |
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| Literacy RWI | Name writing Families Emotions | Initial sounds Labelling Sequencing | Understanding the importance of listening in a conversation. Discuss living arrangements, family, birth countries. | Modes of transport. Planting, growing, labelling. Contrasting environments. Describe changes in the environment. | Writing about our interests. Creating posters. Similarities and differences in past and present. | Looking at different Environments Children know about similarities and differences in relation to places identifying the features of living things Makes observations of animals and plants |
| Mathematics White Rose Maths Mastery | Subitising Maths Mastery Number Recognition Ordering/Comparing Matching Numeral to Quantity It's me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides | It's me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides | To explore number bonds to 5. Mass and capacity Length, height and time Building 9 and 10 Explore 3D shapes | Length, height and time Building 9 and 10 Explore 3D shapes | Count to 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections | compose and decompose Sharing and grouping Visualise, build and map Make connections |
| Understanding of the World. | Observe, explore and predict the world around us. Sinking/floating Signs of Autumn | Changes Dissolving Our Senses Seasons Signs of Winter | Explore facts about creatures, people, plants and objects in the environment. Signs of Spring | Plants Life Cycles Mini Beasts Signs of Summer | Forces and Motions What do we know about seasons? Science Experiments Recycling | Science Experiments Magnetic/Non Magnetic Changing State How do things work? |
| Geography | Exploring our immediate environment. | Beginning to understand maps | Creating maps Where I live | Comparing maps now and past. Looking at similarities and differences. | Eco-warriors Our environment and the importance of looking after our planet. | Look at different environments in relation to places. |
| Art & Design | Exploring with colours Mixing colours | Designing and creating. | Junk modelling | Exploring materials freely to develop ideas. | Express different emotions through paintings, drawings etc. | Return and build on previous learning, refining ideas and |

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| | | | | | | develop ability to represent them. |
| P.E. | Spatial Awareness Awareness of body parts. Directions P.E Fundamentals | Balancing/Co-ordination Travelling P.E Fundamentals | Dance | Group Games | Bouncing, Rolling and Catching. Group Games | Multi-Sports |
| Computing | Access and complete simple computer programmes. Online safety | Access and complete simple computer programmes. Online safety | Explore how things work | Explore toys and resources that incorporate technology. | Select and use technology for a purpose. Use stop watches, digital cameras, iPad, | Online safety and performing simple functions using technology. |
| Music | Exploring instruments and singing nursery rhymes. | Singing songs and performing. | Listen attentively, move and talk about music, expressing feelings and emotions. | Sing in a group or individually and sing rhymes. | Matching pitch and following melody. | Explore and engage in music making and dance to express feelings and ideas. |
| R.E. | Celebrations that are important to ourselves | Celebrations that are important to others | Religious festivals and how people celebrate | Where do beliefs come from? | Express their beliefs in their daily lives? | Talk about ourselves and what is important. Our beliefs and values. |
| PSHCE and Thrive | What am I good at? What makes us happy? Being a good Friend Learning coping strategies for emotions | Keeping Healthy Dealing with stress and fear (Dysregulation) Learning coping strategies for emotions | Identifying feelings and emotions in others Learning coping strategies for emotions. | Developing focus and curiosity Talk about feelings | Names, expresses and handles feelings. | Making connections between sensing, feeling and thinking. |